Recent political events in the United States and the United Kingdom (Brexit and the recent U.S. presidential election) have changed the social, cultural, political, and economic landscape for education both nationally and worldwide.

**What do all of these political and economic shifts mean for education? This seminar will look at the historical forces that have led up to this moment and then explore what these changes mean for educational policy and practice, both at the K-12 and higher education level.**

**Are you now wondering:**
- what are globalization and neoliberalism and how have they shaped contemporary educational policy and practice?
- how have the politics of race and class impacted the current moment and what is education’s role?
- how has the reality of “community” changed over the past forty years? What has been gained? What has been lost?
- how have technology and social media reshaped our world and our educational institutions and with what implications?
- how has the global movement of people (e.g., immigrants and international students) created new realities for education?
- what is the relationship between education and democracy? How has it changed? Has it eroded?

**BOOKS:** *A Brief History of Neoliberalism* (David Harvey); *Nobody: Casualties of America’s War on the Vulnerable* (Mark Lamont Hill); *Reclaiming Conversation: The Power of Talk in a Digital Age* (Sherry Turkle); *Hillbilly Elegy* (J.D. Vance); *The Way Class Works: Readings on School, Family, and the Economy* (Lois Weis).

**FILMS:** *Starving the Beast; Rise Above the Mark* and others

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