EDCI 50900 Writing in Middle & Secondary School
Dr. Christian Knoeller / Tuesday 4:30-7:20 (Cross-listed ENGL 59600)
--- Fall 2017 ---

Writing in Middle & Secondary School focuses on philosophical, rhetorical, and theoretical underpinnings of writing pedagogy while rethinking traditional approaches such as the conventional writing-process model in light of current rhetorical theory and writing research, as well as how digital technologies and multimodal texts might complement and enrich existing secondary curricula. In addition, we’ll examine specific instructional practices, such as exploring issues involved in designing a wide variety of writing assignments, as well as approaches to response and evaluation. We’ll approach pedagogical topics from a hands-on perspective while reflecting on our own experiences as practicing writers and, above all, as teachers of writing. The class will be practical and interactive, providing participants with leadership opportunities such as selecting among readings to present and activities to facilitate. This class would be of interest to both pre-service and practicing secondary English teachers as well as graduate students in English education and allied fields such as Rhetoric and Composition who might in the future be called on to offer writing pedagogy courses at the university level.